BREAKFAST

The Traditional Food-Based Menu Planning Approach

Under the Traditional Food-Based Menu Planning Approach, schools must comply with specific component and quantity requirements by offering four food items from the following food components: vegetables and/or fruits; milk; and two servings of meat/meat alternate, two servings of grains/breads OR one serving of each of these components. The minimum portion sizes are established by ages and grade groups.

FOOD COMPONENTS AND FOOD ITEMS	AGES 1-2	AGES 3,4 AND 5	GRADES K-12
. 332 33 3.12.1137.1137.1338 112.113	4 fluid ounces	6 fluid ounces	8 fluid ounces
Milk (fluid) (as a beverage, on cereal or both)			
	½ cup	½ cup	½ cup
Juice/Fruit/Vegetable: Fruit and/or vegetable;			
or full-strength fruit juice or vegetable juice			
SELECT ONE SERVING FROM EACH OF			
THE FOLLOWING COMPONENTS, TWO			
FROM ONE COMPONENT, OR AN EQUIVALENT COMBINATION:			
EQUIVALENT COMBINATION.			
Grains/ Breads :			
Whole-grain or enriched bread	½ slice	½ slice	1 slice
Whole-grain or enriched biscuit, roll,	½ serving	½ serving	1 serving
muffin, etc.			
Whole-grain, enriched or fortified cereal	½ cup or	1/3 cup or	3/4 cup or
3 , , , , , , , , , , , , , , , , , , ,	1/3 ounce	½ ounce	1 ounce
Meat or Meat Alternatives:			
Meat of Meat Alternatives.			
Meat/poultry or fish	½ ounce	½ ounce	1 ounce
Alternate protein products ¹	½ ounce	½ ounce	1 ounce
, itomato protein producto	72 001100	/2 Garioo	1 danie
Cheese	½ ounce	½ ounce	1 ounce
Large egg	1/2	1/2	1/2
Degret butter or other mut ar good butters	1 toblooneen	1 toblooneen	O tobleses seens
Peanut butter or other nut or seed butters	1 tablespoon	1 tablespoon	2 tablespoons
Cooked dry beans and peas	2 tablespoons	2 tablespoons	4 tablespoons
Nuts and/an anada (an lintad in mana	1/	1/	4
Nuts and/or seeds (as listed in program guidance) ²	½ ounce	½ ounce	1 ounce
Yogurt, plain or flavored, unsweetened or	2 ounces or	2 ounces or	4 ounces or
sweetened	½ cup	1/4 cup	½ cup

Must meet the requirements in appendix A of 7 CFR 210.

² No more than 1 ounce of nuts and/or seeds may be served in any one breakfast.

BREAKFAST

The Enhanced Food-Based Menu Planning Approach

The Enhanced Food-Based Menu Planning Approach uses the same meal pattern and age groups as the Traditional Food-Based Menu Planning Approach. The only difference is the addition of an optional age/grade group was added for grades 7-12 to better meet the needs of children in that crucial growth period by adding low fat calories from additional servings of grains/breads.

FOOD COMPONENTS AND FOOD ITEMS	REQUIRED FOR			OPTION FOR
	AGES 1-2	PRESCHOOL	GRADES K-12	GRADES 7-12
Milk (fluid) (as a beverage, on cereal or both)	4 fluid ounces	6 fluid ounces	8 fluid ounces	8 fluid ounces
Juice/Fruit/Vegetable: Fruit and/or vegetable; or full-strength fruit juice or vegetable juice	¼ cup	½ cup	½ cup	½ cup
SELECT ONE SERVING FROM EACH OF THE FOLLOWING COMPONENTS, TWO FROM ONE COMPONENT OR AN EQUIVALENT COMBINATION:				
Grains/Breads:				
Whole-grain or enriched bread	½ slice	½ slice	1 slice	1 slice
Whole-grain or enriched biscuit, roll, muffin, etc.	½ serving	½ serving	1 serving	1 serving
Whole-grain, enriched or fortified cereal	1/4 cup or 1/3 ounce	1/3 cup or ½ ounce	3/4 cup or 1 ounce	3/4 cup or 1 ounce plus an additional serving of one of the Grains/ Breads above.
Meat or Meat Alternatives:				
Meat/poultry or fish	½ ounce	½ ounce	1 ounce	1 ounce
Alternate protein products ¹	½ ounce	½ ounce	1 ounce	1 ounce
Cheese	½ ounce	½ ounce	1 ounce	1 ounce
Large egg	1/2	1/2	1/2	1/2
Peanut butter or other nut or seed butters	1 tablespoon	1 tablespoon	2 tablespoons	2 tablespoons
Cooked dry beans and peas	2 tablespoons	2 tablespoons	4 tablespoons	4 tablespoons
Nuts and/or seeds (as listed in program guidance) ²	½ ounce	½ ounce	1 ounce	1 ounce
Yogurt, plain or flavored, unsweetened or sweetened	2 ounces or ½ cup	2 ounces or ½ cup	4 ounces or ½ cup	4 ounces or ½ cup

¹ Must meet the requirements in appendix A of 7 CFR 210.
² No more than 1 ounce of nuts and/or seeds may be served in any one breakfast.

BREAKFAST

The Nutrient Standard Menu Planning Approach

Nutrient Standard Menu Planning (sometimes called "NuMenus") is a computer based menu planning system that uses approved computer software to analyze the specific nutrient content of menu items automatically while menus are being planned. It is designed to assist menu planners in choosing food items that create nutritious meals and meet the nutrient standards.

The Assisted Nutrient Standard Menu Planning

Assisted Nutrient Standard Menu Planning (sometimes called "Assisted NuMenus") is a variation of Nutrient Standard Menu Planning. It is for schools that lack the technical resources to conduct nutrient analysis themselves. Instead, schools have an outside source, such as another school district, State agency or a consultant, plan and analyze a menu based on local needs and preferences. The outside source also provides schools with recipes and product specifications to support the menus. The menus and analyses are periodically updated to reflect any changes in the menu or student selection patterns.

Here are the required minimums for nutrients and calories for these nutrient standard menu planning approaches:

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MINIMUM NUTRIENT AND CALORIE LEVELS FOR SCHOOL BREAKFASTS							
NUTRIENT STANDARD MENU PLANNING APPROACHES (SCHOOL WEEK AVERAGES)							
	MINIMUM RE	OPTIONAL					
NUTRIENTS AND ENERGY ALLOWANCES	PRESCHOOL	GRADES K-12	GRADES 7-12				
Energy allowances (calories)	388	554	618				
Total fat (as a percentage of actual total food	1	1,2	2				
energy)							
Saturated fat (as a percentage of actual total food	1	1,3	3				
energy)							
RDA for protein (g)	5	10	12				
RDA for calcium (mg)	200	257	300				
RDA for iron (mg)	2.5	3	3.4				
RDA for Vitamin A (RE)	113	197	225				
RDA for Vitamin C (mg)	11	13	14				

¹ The Dietary Guidelines recommend that after 2 years of age "...children should gradually adopt a diet that, by about 5 years of age, contains no more than 30 percent of calories from fat."

Any Reasonable Menu Planning Approach

This menu planning approach allows states and school districts to develop their own innovative approaches to menu planning, subject to the guidelines established in our regulations. These guidelines protect the nutritional and fiscal integrity of the program.

Not to exceed 30 percent over a school week

³ Less than 10 percent over a school week